





EST. 1906

MANITOWOC COUNTY

Pioneer Kids

What was it like for a child to grow up in a small Wisconsin town in 1900? Students learn the answer to this question as they meet an immigrant family, see traditional pioneer activities such blacksmithing or carding wool, and learn about businesses that were needed for a pioneer community to thrive.

Details

Recommended for Grade 1 through 3
Duration: 2 hour program



For more information, please contact our Education Coordinator at (920) 684-4445 or Education@ManitowocCountyHistory.org Students will take part in docent-led, immersive stations. Station opportunities *may* include the following:

- At Home What did a house look like at the turn of the 20th century. Compare and contrast.
- Chore Responsibilities
 Families had to work together on a variety of household chores.
- Back to School Discover what school was like for children in the 1870s.
- **Dress Shop** What would children have worn and how were clothes made?

• At the General Store

The General Store has everything a pioneer family will need. Complete inventory from a wagon shipment.

- **Cheese Factory** Farming was a way of life for many families.
- The Village Blacksmith Blacksmiths were an important trade for early communities
- All Aboard! Communication was very important to the railroad.

After this program, students will:

- Understand that village entrepreneurs needed to work together in order for their community to thrive.
- Experience how pioneers utilized 1900-era technology to improve their daily lives, working to make jobs faster and more efficient.
- Reflect on how buildings throughout their communities serve important roles as meeting places for social gatherings.

Wisconsin Standards for Social Studies

SS.BH2.b.1: Understand ways people change and adapt to new situations in places and within a family.SS.Econ1.a.1: Differentiate between a "want" and a "need".SS.Econ2.a.1: Differentiate between buyers (consumers) and sellers (producers).SS.Econ4.b.1: Classify different jobs peo-

ple have and how these jobs help others.

SS.Geog2.b.2: Explain why people have moved away from their community.

SS.Hist2.b.e: Identify patterns of change to self, family, and community over time.