



# Education Programs



## Pioneer Sampler

What chores would you do as a boy or girl growing up in Pinecrest Village in 1900? Students will experience the daily chores pioneer children would have completed, attend a one-room school lesson, and practice multiple math skills including estimating, measuring, and weighing.

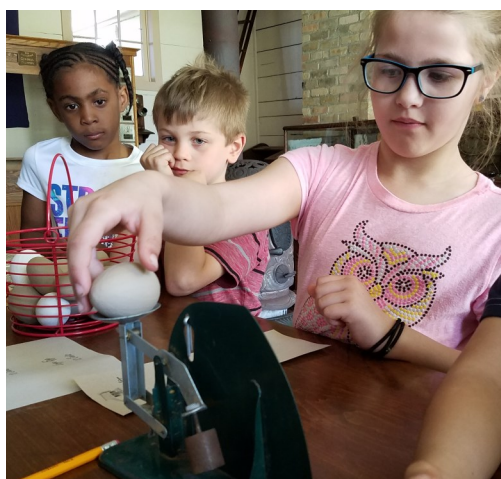
### Fees and Details

**Recommended** for Kindergarten and Grade 1

**Offered:** May through October,  
Tuesday through Friday

**Duration:** 2 hour program

**Cost:** \$6 per student for the first program; \$3 additional per student for a second program. Teachers and aids admitted at no charge. One free chaperone is allowed for every 10 students. Additional chaperones are \$6 each.



For more information, or to register for a program, please contact our Program Coordinator at (920) 684-4445 or [programs@ManitowocCountyHistory.org](mailto:programs@ManitowocCountyHistory.org)

### Program Overview

Students will take part in 6 immersive stations, each representing a different aspect of life for pioneer children in the 1870s.

- **A Pioneer Home**  
Come into the home and learn about what life was like inside the house.  
Activity: Making a rope bed at the Kunze House
- **Chore Responsibilities**  
Pioneer children had to help with a variety of household chores.  
Activity: Assisting with and learning the important process of doing laundry
- **Back to School**  
Discover what school was like for children in the 1870s.  
Activity: 1872 school lesson
- **At the General Store**  
The General Store has everything a pioneer family will need.  
Activity: Weigh eggs for sale
- **On the Village Green**  
When Pioneer kids finished their chores what did they do for fun?  
Activity: Historical Games

### • All Aboard!

Weights and measures were important to the railroad.

Activity: Assist the station agent in recording weights for a *bill of lading*.

### After this program, students will:

- \* Understand that Pioneer families lived in communities that needed certain businesses in order to survive, such as a general store.
- \* Experience how children would have helped their families with chores.
- \* Reflect on how their own family and community works together.

### Wisconsin Standards for Social Studies

SS.Econ1.a.1: Differentiate between a "want" and a "need".

SS.BH2.b.1: Understand ways people change and adapt to new situations in places and within a family.

SS.Hist2.a.e: Identify patterns of what stayed the same to self, family, and community over time.

SS.Hist2.b.e: Identify patterns of change to self, family, and community over time.