



# Education Programs



## Trades and Occupations

Meet tradespeople in Pinecrest Village and become their apprentice: the Schwartz family at their boarding house and farm, Mr. Witt in the blacksmith shop, Mrs. Rank at the Dress Shop, the newspaper reporter, the railroad conductor, and the Burke's, who own the General Store. Learn how they are adapting to new technology and power to expand their businesses.

### Fees and Details

**Recommended** for Grade 4 through 12

**Offered:** May through October, Tuesday through Friday

**Duration:** 2 hour program

**Cost:** \$6 per student for the first program; \$3 additional per student for a second program. Teachers and aids admitted at no charge. One free chaperone is allowed for every 10 students. Additional chaperones are \$6 each.

### Program Overview

Students will take part in 6 immersive stations, each representing a different aspect of historic trades.

- **The Printed Word**  
Follow along with the printer and learn the craft.  
Activity: Lay type, edit, and print a piece
- **Farm Work**  
Running a stagecoach inn connects lodging and farm chores.  
Activity: Take part in simple machine farm chores
- **From Fibers to Fancy Clothes**  
How does Mrs. Rank create clothes for those in town?  
Activity: Try your hand at fiber arts
- **The General Store**  
If the store doesn't have it, you don't need it.  
Activity: Complete a shopping list for a family
- **A Blacksmith's Art**  
What role does a blacksmith play in an early community?  
Activity: Create an "S" hook at the blacksmith shop
- **All Aboard!**  
The railroad conductor and station

agent need to communicate to be safe on the rails.

Activity: Create a message in Morse Code

### After this program, students will:

- \* Understand that pioneers utilized 1900-era technology to improve their daily lives, working to make jobs faster and more efficient.
- \* Experience trades and how village entrepreneurs needed to work together in order for their community to thrive.
- \* Reflect on how communities in the year 1900 were a little bit different than communities today.

### Wisconsin Standards for Social Studies

SS.BH2.b.m: Model how individuals learn the elements of their culture through interactions with others.  
SS.BH4.a.i: Classify technologies based on intended use, access, and design, and how they might change people's lives (for better or worse).  
SS.Econ1.a.m: Assess how limited resources impact the choices of individuals, households, communities, businesses, and countries.  
SS.Econ2.a.4: Differentiate between goods and services.



For more information, or to register for a program, please contact our Program Coordinator at (920) 684-4445 or [programs@ManitowocCountyHistory.org](mailto:programs@ManitowocCountyHistory.org)