



Education Programs



We Came To Wisconsin

Immerse yourself in a 19th-century village and interact with the people, objects and routines of life in rural Wisconsin in 1872. You'll meet residents of Pinecrest Village as they go about their daily lives. You'll learn new skills and they might even tell you stories of how they came to Wisconsin.

Fees and Details

Recommended for Grade 4

Offered: May through October,
Tuesday through Friday

Duration: 2 hour program

Cost: \$6 per student for the first program; \$3 additional per student for a second program. Teachers and aids admitted at no charge. One free chaperone is allowed for every 10 students. Additional chaperones are \$6 each.



For more information, or to register for a program, please contact our Program Coordinator at (920) 684-4445 or programs@ManitowocCountyHistory.org

Program Overview

Students will take part in 6 immersive stations, each representing a different aspect of an immigrant's journey to Wisconsin.

- **A Traveling Trunk**

Immigrants had to pack what they wanted to bring to the New World into one trunk.

Activity: Unpack a family's trunk.
Groups will use critical thinking throughout the stations to discover which family they meet packed the trunk they are sorting through.

- **The Thompson Family**

From Norway to Valders, this family had a troubled journey to America.
Activity: Read a first-hand account of an immigrant's journey

- **The Kunze Family**

With a journey to America complete, you'll need to construct a home.
Activity: Try your hand at log home construction

- **The Sorenson Family**

Immigrants worked to bring their family traditions with them.
Activity: Cooking in the kitchen

- **The Herr Family**

Immigrants find occupations and their place in their new communities.

From Germany to the Land of Plenty, the Herr family finds it's place in the town of Meeme.

Activity: Stable chores working for the Stage lines.

After this program, students will:

- * Understand the difficult decisions and journey that many immigrants faced before making their way to Wisconsin.
- * Experience what it was like to build a new home, both mentally and physically, in a new land.
- * Reflect on how their own family's journey and personal acceptance of new immigrants today.

Wisconsin Standards for Social Studies

SS.BH2.b.4: Give examples of how people from different cultures develop different values and ways of interpreting experiences.
SS.Econ1.a.4: Differentiate between goods and services.
SS.Geog3.b.4: Summarize how transportation and communication have changed economic activities over time.